



# Title 1

## Frankford Elementary School



### Purpose of Title I

Title I (of the federal *No Child Left Behind* legislation) is a federal program that provides opportunities for the children served to acquire the knowledge and skills necessary to meet challenging state content standards. Title I resources are distributed to schools where needs are the greatest, in amounts sufficient to make a difference in the improvement of instruction. Title I coordinates services with other educational services and, to the degree possible, with health and social services programs. Title I provides greater decision-making authority and flexibility within the schools and for teachers. However, greater responsibility for student performance is the exchange made for this flexibility.

### Components of a Title I Targeted Assistance Program

- An established entrance and exit criteria based on multiple, objective and uniform criteria is utilized to identify eligible students.
- Targeted Assistance reform strategies provide opportunities for children who have the greatest academic need to meet the State's performance standards.
- Instruction is conducted by a highly qualified staff.
- Professional development is conducted on a continual basis throughout the year.
- Activities are conducted to increase parent involvement.
- Plans are included to provide transitional assistance from pre-school to elementary, from elementary to middle school, and from middle school to high school.
- Measures are taken to include teachers in decisions about assessment.
- Activities are conducted to ensure that students with learning difficulties receive assistance.

### Parent's Right to Know

As a parent of a student enrolled at Frankford Elementary School, you have the right to know the professional qualifications of the classroom teachers and instructional assistants who instruct your child. Federal law allows you to ask for the following information about your child's classroom teachers and requires the District to give you this information in a timely manner:

- whether the teacher is certified to teach the subjects and/or grade levels the teacher is teaching,
- whether the teacher's certificate is a waiver or substandard certificate,
- the teacher's academic major, graduate degrees, if any, and the teacher's certification area.

This letter is sent home at the start of each school year, if you would like to receive this information, again, please call the Main Office at 973 948 3727 ext 200

## **Parental Involvement**

Parental involvement is an integral part of the Title I program. Parents are encouraged to become partners in helping their children achieve and become actively involved in all aspects of the process of the Title I program, from the writing of the plan to its implementation and evaluation.

A strong connection between the home and the school is a key element in student success. Materials, strategies, and help from teachers are available to all parents within a Title I school. Opportunities for active parent participation should include, but not be limited to open house, parent workshops, school-parent compacts, home visitation, parent-teacher organizations, conferences, monthly newsletters, and more.

The *No Child Left Behind* legislation requires schools to utilize a portion of their Title I funds to support parent involvement. Parents should contact the school principal with any comments or suggestions regarding the school's parent involvement expenditures.

In order to foster a positive relationship between parents and the schools, general meetings are conducted throughout the school year. These informational meetings include:

- Frankford School Back to School Night
- Frankford Elementary School website ([www.frankfordschool.org](http://www.frankfordschool.org) )
- Title I Parent Information Meeting
- Parent – Teacher- Student Meetings
- Bi-Annual School Level Planning Team Meeting
- Parent-Teacher Conferences
- Parent Teacher Association Meetings
- Parenting programs and support through resources such as Project Self Sufficiency and The Center for Crisis Prevention and Intervention

### **Parent Involvement Policy and School-Parent Compact**

Each Title I school is required to ask for input from parents regarding the development of a parent involvement policy and a school-parent compact. The parent involvement policy explains how the school plans to work with parents to review and improve parent programs and describes how parents can participate in planning these programs. The school-parent compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the way in which the school and parents will build and develop a partnership to help children achieve the State's high standards. Please access the link for Frankford School's School-Parent Compact.

## **Title I Expenditures**

The *No Child Left Behind* legislation includes provisions for all children to score “Proficient” or “Advanced” on NJASK by the end of the 2013-2014 school year. To aid in reaching this goal, the activities listed below are included in the school’s Title I plan that was jointly developed by the members of the school’s Title I team.

- Basic Skills Instructors will provide both in-class and pullout supported research-based strategies to students as identified in need of basic skills support and will support classroom teachers in effective research based strategies in the classroom.
- Technology hardware will be provided for the enhancement of the school’s instructional programs
- Technology software, such as Study Island and Discovery Education will be available to all teachers and students as well as at home access to practice skills.
- Instructional supplies and books will be provided for each classroom.
- Parenting resources and materials (such as homework tutoring or library materials) will be available to help parents help their children.

## **Title I Participation**

Frankford Elementary School continually monitors the implementation of the Title I plan and welcomes input from parents, school staff, and community members regarding its current and future Title I plans.

If you would like to make comments on the school’s Title 1 plan, please contact the Title 1 Coordinator: Genene Pagliaro at 973 948 3727 ext 214.